

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees.

To increase the development of educational policies promoting European cooperation and stimulate quality and transparency of education and training systems of the member states, we will encourage, from our institution, the development of intensive cooperation activities, structured and long-term relationships with key partners, institutions and social work education, research centers... that promote transversal cooperation among all educational sectors to encourage collaboration among them.

Regarding how we choose our partners we can consider the following (taking into account that the company or institution should meet the training plan):

- Secretarial Training & Management and Finance: We usually contact with the main multinational companies, banks, offices and so on settled around Europe.
- Nursery School: The first step we consider in this case is meeting the education plan in different countries to develop the student's traineeship according to his/her training plan. Then we look for schools where childhood education is taught.
- Laboratory: We choose hospitals, universities or investigation centers around Europe where vocational training students are admitted.

Regarding the geographical area, we look for companies or institutions within Europe.

The most important objectives we follow:

- a) Integration into the single European Union.
- b) Ease of finding work when the student returns to Spain.
- c) Opportunity to learn about other cultures and the way they work.
- d) Learn about key companies in the European Union.
- e) Encourage integration.
- f) Enhance language development.

Finally, the target groups of the mobility programme are students enrolled in the training courses mentioned above.

If applicable, please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme.

In order to reach and develop knowledge partnerships between Higher Education Institutions and companies we consider to be essential to promote and facilitate national and international mobility of teachers as a most important element of the quality and promotion of higher education through projects and develop innovation, mobility and enterprising spirit offering multiple learning opportunities.

It is advisable collaboration between educational and business world by facilitating mutual understanding through training stays, working visits, exchange of ideas, specific work guidelines to promote better results in the two fields.

We would like to carry out innovation projects focusing on innovative techniques and strategies for each of the training courses, increase the proper use of ICTs, considering the needs of companies in each sector and in this way to give better answers when sending students on training, promote communications between hospitals, companies, research centers and Higher Education to obtain transparency that helps creativity and enterprising spirit, and also offers new opportunities for students while increasing quality.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve.

Looking for international cooperation and projects among Higher Education Institutions in both participating countries and partner countries, we will promote the real knowledge of the business world, through training and research agreements for each course with the several possibilities before us: hospitals, universities, research centers, companies with social and educational work through preparatory visits, contact seminars, formative stays for both teachers and students, teamwork across networks...

All this will promote the modernization and internationalization of Higher Education in the partner countries.

Our institution pursues excellence in education through immersion in European mobility programmes, for which we are striving to modernize the institution.

- With immersion in programmes we require more knowledge, skills and abilities to our students, which tends to increase performance.
- Through collaboration with other schools and with business, the quality of education will be enhanced.
- By joining European programmes we aim to improve cooperation with the participating countries.
- Getting from the classroom the importance of cohesion among school, business and research centers, we prepare in a practical way our students since the beginning.
- Find companies collaborating to fund educational projects.